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CATALOGUE

STATE NORMAL SCHOOL,

Mankato, Minnesota.

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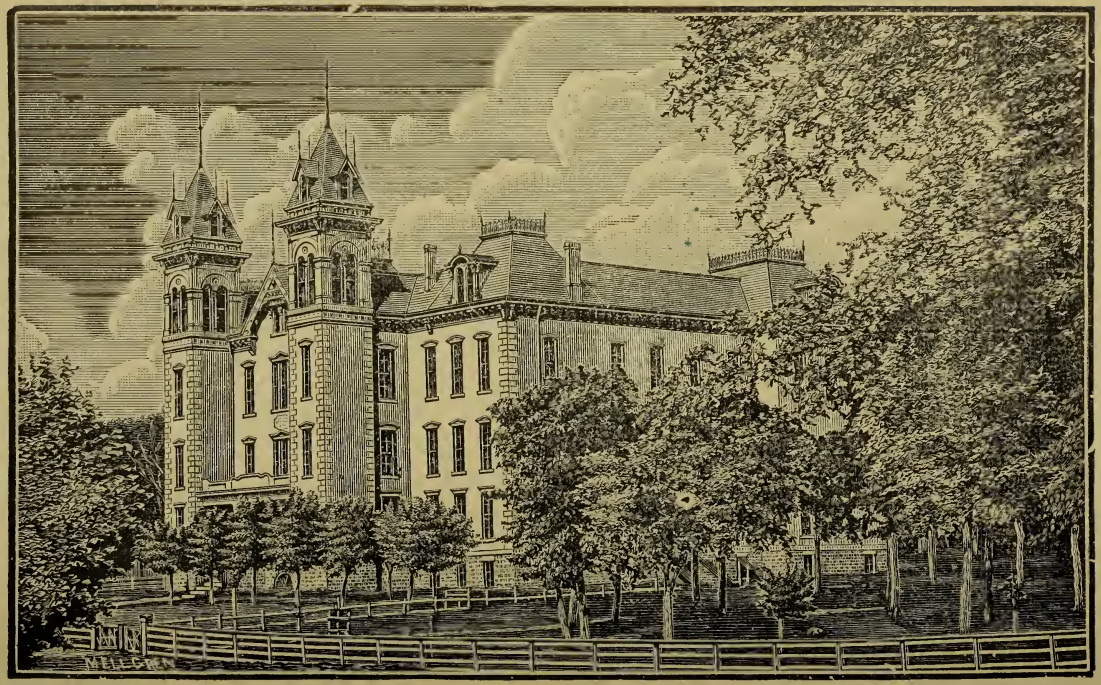

Mankato State Normal School.

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NINETEENTH ANNUAL CATALOGUE

OF THE

STATE NORMAL SCHOOL,

MANKATO, MINNESOTA.

SCHOOL YEAR 1887-88.

MANKATO:
THE FREE PRESS PRINTING COMPANY.
1888.

Calendar for 1888-9.

FIRST TERM.

Entrance Examinations,	*Monday and Tuesday, Aug.* 27 *and* 28,	1888.
Term Begins, - - -	*Wednesday, August* 29,	"
Second Quarter Begins, - -	*Monday, November* 5,	"
Holiday Recess Begins, - -	*Saturday, December* 22,	"
Session Resumed, - - -	*Monday, January* 7,	1889.
First Term Ends, - - -	*Friday, January* 18,	"

SECOND TERM.

Entrance Examinations, - -	*Monday, January* 21,	1889.
Term Begins, - - -	*Tuesday, January* 22,	"
Third Quarter Begins, - -	*Monday, March* 25,	"
Commencement Day, - -	*Wednesday, May* 29,	"

MODEL SCHOOL.

First Term Begins, - - -	*Wednesday, August* 29,	1888.
Second Term Begins - -	*Tuesday, January* 22,	1889.

State Normal Board.

HON. D. L. KIEHLE,	*Ex-Officio, Supt. Public Instruction.*	
HON. C. A. MOREY,	*Resident Director,* - -	Winona.
HON. GEO. H. CLARK,	" " - -	Mankato.
HON. W. B. MITCHELL,	" " - - -	St. Cloud.
HON. THOS. C. KURTZ,	" " -	Moorhead.
HON. H. B. WILSON,	- - - -	Red Wing.
HON. WM. S. PATTEE,	- - -	Northfield.

OFFICERS OF THE BOARD.

HON. WM. S. PATTEE, *President.*

HON. D. L. KIEHLE, *Secretary.*

Faculty.

EDWARD SEARING, PRESIDENT.

Mental Science, School Economy and Latin.

JAMES T. McCLEARY, INSTITUTE CONDUCTOR.

Political Science.

HENRY P. CUSHING.

Natural Science.

HELEN M. PHILLIPS.

Mathematics.

DEFRANSA A. SWANN.

Theory and Practice of Teaching, Drawing and Geography.

MARY B. PUTNAM.

English Language and Latin.

HARRIET A. HALE.

Vocal Music, Reading and Elocution.

ANNAH MAY SOULE.

History and English Literature.

HOMER E. PERRIN.

Arithmetic, Bookkeeping and Penmanship.

MARGARETTA CHEYNEY.

Principal Grammar Dep't and Teacher of Drawing, Model School.

LINA KEIRNAN.*

EMILY E. COLE.

Principal Intermediate Dep't, Model School.

NELLIE G. HUTCHINSON.

Principal Primary Dep't and Teacher of Music, Model School.

CHARLES J. MEAD,

Janitor.

J. A. FLITTIE,

Acting Librarian.

*Resigned October 31, 1887.

Graduating Classes.

1888.

ADVANCED COURSE.

Boland, Maria J.,	Sibley,	Minn.
Davis, Frank D.,	Mankato,	Minn.
Dunham, Lucy R.,	Nicollet,	Minn.
Flittie, Jean A.,	Madelia,	Minn.
Fredrickson, Marcus,	Madelia,	Minn.
Gjems, Petra,	Rushford,	Minn.
Harvey, Lucinda E.,	Tivoli,	Minn.
Haugen, Ole K.,	Albert Lea,	Minn.
Hudson, Frances L.,	Fargo,	D. T.
Johnson, Henrietta F.,	St. Peter,	Minn.
Johnston, Emma J.,	Owatonna,	Minn.
Johnston, Fannie,	Owatonna,	Minn.
Keenan, George J.,	South Bend,	Minn.
Moulton, Kitty S.,	Mankato,	Minn.
Pettis, Carrie J.,	Kasota,	Minn.
Root, Ella E.,	Redwood Falls,	Minn.
Schellbach, Charles,	Mankato,	Minn.
Shortt, Jennie S.,	Austin,	Minn.
Stockley, Darwin R.,	Pipestone,	Minn.
White, Fanny F.,	Jamestown,	D. T.

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ELEMENTARY COURSE.

Barnes, Louie D.,	Vernon Center,	Minn.
Bennett, E. Jennie,	Winnebago City,	Minn.
Bunse, Ida M.,	Mankato,	Minn.
Darr, E. Luella,	Mankato,	Minn.

Goodwin, Belle,	Mankato,	Minn.
Graves, Maud,	Adrian,	Minn.
Hays, Minnie,	Vernon Center,	Minn.
Hern, Angie K.,	Clark,	D. T.
Hughes, Josephine F.,	Lake Crystal,	Minn.
Lien, Elias J.,	Delevan,	Minn.
Loosemore, Robert,	Huntley,	Minn.
McDonough, Julia G.,	St. James,	Minn.
Mueller, Lewis P.,	Mankato,	Minn.
Peterson, Nettie,	Worthington,	Minn.
Schellbach, William,	Mankato,	Minn.
Spicer, Flora A.,	Watertown,	D. T.
Turrittin, Lillie M.,	Kasota,	Minn.
Webster, Cora B.,	Mankato,	Minn.
Wilkins, Clara L.,	Mankato,	Minn.

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Normal Department.

POST GRADUATES.

Stockley, Darwin R.,	Pipestone,	Minn.
Wiswell, Gertrude L.,	Mankato,	Minn.

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SENIOR CLASS.

Boland, Maria J.,	Sibley,	Minn.
Davis, Frank D.,	Mankato,	Minn.
Dunham, Lucy R.,	Nicollet,	Minn.
Flittie, Jean A.,	Madelia,	Minn.
Fredrickson, Marcus,	Madelia,	Minn.
Gjems, Petra,	Rushford,	Minn.
Hagen, Soren O.,	Windom,	Minn.
Harvey, Lucinda E.,	Tivoli,	Minn.
Haugen, Ole K.,	Albert Lea,	Minn.
Hudson, Frances L.,	Fargo,	D. T.
Johnson, Henrietta F.,	St. Peter,	Minn.
Johnston, Emma J.,	Owatonna,	Minn.
Johnston, Fannie,	Owatonna,	Minn.
Keenan, George J.,	South Bend,	Minn.
Moulton, Kitty S.,	Mankato,	Minn.
Pettis, Carrie J.,	Kasota,	Minn.
Root, Ella E.,	Redwood Falls,	Minn.
Schellbach, Charles,	Mankato,	Minn.
Sheran, Mary,	Waseca,	Minn.
Shortt, Jennie S.,	Austin,	Minn.
Stockley, Darwin R.,	Pipestone,	Minn.
White, Fanny F.,	Jamestown,	D. T.

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"A" CLASS.

Barnes, Louie D.,	Vernon Center,	Minn.
Bennett, E. Jennie,	Winnebago City,	Minn.
Bishman, Adam,	Otisco,	Minn.
Brooks, Florence E.,	Jackson,	Minn.
Bunse, Ida M.,	Mankato,	Minn.
Darr, E. Luella,	Mankato,	Minn.
Goodwin, Belle,	Mankato,	Minn.
Graves, Maud,	Adrian,	Minn.
Hays, Minnie,	Vernon Center,	Minn.
Hern, Angie K.,	Clark,	D. T.
Hughes, Josephine F.,	Lake Crystal,	Minn.
Johnston, Cora V.,	Owatonna	Minn.
Keysor, Elizabeth F.,	Mankato,	Minn.
Kranz, Martin,	Mankato,	Minn.
Loosemore, Robert,	Huntley,	Minn.
McDonough, Julia G.,	St. James,	Minn.
Mueller, Lewis P.,	Mankato,	Minn.
Pattee, Mamie J.,	Arnott,	Wis.
Peterson, Nettie,	Worthington,	Minn.
Shellbach, William,	Mankato,	Minn.
Spicer, Flora A.,	Watertown,	D. T.
Turrittin, Lillie M.,	Kasota,	Minn.
Webster, Cora B.,	Mankato,	Minn.
Wilkins, Clara L.	Mankato,	Minn.

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JUNIOR CLASS.

Bishman, Clara E ,	Otisco,	Minn.
Brereton, Cassie M.,	Mankato,	Minn.
Burt, Nellie P.,	Mankato,	Minn.
Chapman, Ida M.,	Mankato,	Minn.
Coon, Mary,	Mankato,	Minn.

Corp, Frances M.,	Mankato,	Minn.
Dredge, Belle,	Willow Creek,	Minn.
Hartman, Alma C.,	Mankato,	Minn.
Hegmann, Bertha,	Elysian,	Minn.
Hoerger, William,	Mankato,	Minn.
Hurd, Mary A.,	Mankato,	Minn.
Jorgensen, Dagmar,	Mankato,	Minn.
Lien, Elias J.,	Delevan,	Minn.
McDermid, Mary K.,	Nicollet,	Minn.
McGregor, Benjamin,	Mapleton,	Minn.
Meagher, J. William,	Mankato,	Minn.
Miller, John C.,	Delhi,	Minn.
Murray, Maggie M.,	Nicollet,	Minn.
Muzzy, Emory,	Mankato,	Minn.
Parry, John O.,	Mankato,	Minn.
Pew, Schuyler C.,	Mankato,	Minn.
Ray, Alice B.,	Mankato,	Minn.
Searing, Lyle,	Mankato,	Minn.
Sherwin, William K.,	Lake Crystal,	Minn.
Thayer, Eleanor B.,	Mankato,	Minn.
Wagner, Charles W.,	New Richland,	Minn.
Warren, Willis A.,	Vernon Center,	Minn.
Wickersheim, William J.,	Lake Benton,	Minn.

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"B" CLASS.

Aagard, Kirsten,	Minneapolis,	Minn.
Abt, Emma,	Le Sueur,	Minn.
Bartholomew, George E.,	Janesville,	Minn.
Bradshaw, Demetra,	Mankato,	Minn.
Casey, John M.,	Shieldsville,	Minn.
Cassidy, Ada S.,	Good Thunder,	Minn.
Christianson, Christian M.,	Clark's Grove,	Minn.

Clary, Agnes E.,	Sleepy Eye,	Minn.
Comstock, Edna L.,	Mankato,	Minn.
Cook, Nellie J.,	Garden City,	Minn.
Cornish, Vesta M.,	Myrna,	Minn.
Correll, Lydia,	Mankato,	Minn.
Dale, John S.,	Waseca,	Minn.
Davis, Lilly,	Courtland,	Minn.
Eastman, Frank A.,	Alma City,	Minn.
Edwards, Agnes M.,	Alma City,	Minn.
Enersen, Axel R. M.,	Springfield,	Minn.
Fall, Frank,	Rapidan,	Minn.
Farnum, Emma,	Janesville,	Minn.
Farnum, Zula M.,	Janesville,	Minn.
Freeman, Charles J.,	Lake Crystal,	Minn.
Fuller, Marilla,	Shakopee,	Minn.
Germo, Louis,	Medo,	Minn.
Gleason, Minna J.,	Winnebago City,	Minn.
Goodrich, Otilla J.,	Mankato,	Minn.
Greenough, Ida J.,	Farmington,	Minn.
Grannis, Mary E.,	Mankato,	Minn.
Hanson, Otto,	Blue Earth City,	Minn.
Harrison, Elmer E.,	New Richland,	Minn.
Harrison, Frank J.,	New Richland,	Minn.
Harvey, Sarah M.,	Tivoli,	Minn.
Hays, Ella S.,	Vernon Center,	Minn.
Hays, Maud B.,	Vernon Center,	Minn.
Henlein, Annie,	Mankato,	Minn.
Hill, Emma G.,	Jackson,	Minn.
Hill, Eva L.,	Huntley,	Minn.
Hurd, Ethel M.,	Mankato,	Minn.
Hughes, Hannah J.,	Courtland,	Minn.
Irving, Annie E.,	Mankato,	Minn.
Johnson, John,	Madelia,	Minn.

Keenan, Hannah E.,	South Bend,	Minn.
Kennedy, Frances M.,	Golden Gate,	Minn.
Kennedy, Nettie M.,	Tracy,	Minn.
Lewis, Allie C.,	Mankato,	Minn.
Lieberg, Amelia H.,	Mankato,	Minn.
Mahoney, Mary A.,	Mankato,	Minn.
Masters, Charles,	Mankato,	Minn.
Martin, Nettie E.,	Doland,	D. T.
Mead, Effie M.,	Mankato,	Minn.
Mennie, Annie M.,	Hendricks,	Minn.
Meier, Minnie,	Golden Gate,	Minn.
Meighen, Jacob W.,	Marysburg,	Minn.
Opsahl, Ole H ,	Albert Lea,	Minn.
Patch, Jessie L.,	Sibley,	Iowa.
Porter, Annie S.,	Mankato,	Minn.
Price, Evan D.,	Cambria,	Minn.
Pumpelly, Cora M.,	Lake Benton,	Minn.
Richardson, Euphemia,	Slayton,	Minn.
Rollings, Amelia J.,	Brownsdale,	Minn.
Shutz, Mollie I. S ,	Waconia,	Minn.
Sundt, Mary,	Mankato,	Minn.
Sugden, Geo. W.,	Alma City,	Minn.
Sylvester, Fairfield E.,	Madelia,	Minn.
Thompson, Annie M.,	Huntley,	Minn.
Tolliff, Nettie E.,	Vernon Center,	Minn.
Tompkins, Harlan H.,	Springfield,	Minn.
Torsten, Tillie G.,	Springfield,	Minn.
Tuttle, Henry L.,	Mankato,	Minn.
Van Valkenburg, Byron F.,	Springfield,	Minn.
Veigel, Amanda V.,	Mankato,	Minn.
Vranizan, Pauline A.,	Mankato,	Minn.
Waters, Julia H.,	Rockford,	Iowa.
Wilber, Fred C.,	Vernon Center,	Minn.

Wildes, Harriet R.,	Lake Washington,	Minn.
Wormlight, Maggie.	Farmington,	Minn.

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"C" CLASS.

Alward, Grace M.,	Garden City,	Minn.
Anderegg, Mary,	Mankato,	Minn.
Argetsinger, Ulysses G.,	Mapleton,	Minn.
Arnold, Emma,	Mankato,	Minn.
Anderson, Anders,	Nicollet,	Minn.
Bachtle, Carrie A.,	Easton,	Minn.
Bachtle, Marie A.,	Easton,	Minn.
Barton, Josephine M.,	Garden City,	Minn.
Beach, Eva G.,	Alden,	Minn.
Beatty, Gertrude E.,	Sibley,	Minn.
Behrmann, Anna W.,	Hastings,	Minn.
Benham, Allie M.,	Sleepy Eye,	Minn.
Benham, Emma,	Sleepy Eye,	Minn.
Berry, Mary E.,	Money Creek,	Minn.
Birkett, Myrta M.,	Ellsworth,	Minn.
Boe, Martha,	Albert Lea,	Minn.
Bowe, John W.,	St. Clair,	Minn.
Brewer, Jennie L.,	St. Clair,	Minn.
Brown, Myrtie E.,	Myrna,	Minn.
Brown, Nettie L.,	Myrna,	Minn.
Burnett, Arthur,	Mankato,	Minn.
Burnett, Rose B.,	Eagle Lake,	Minn.
Casey, Etta,	St. Peter,	Minn.
Cassidy, Cynthia M.,	Good Thunder,	Minn.
Champlin, George W.,	Garden City,	Minn.
Chatfield, Mae,	Windom,	Minn.
Clark, William G.,	Mankato,	Minn.
Cooper, Edna E.,	Vernon Center,	Minn.

Cooper, Laura,	Vernon Center,	Minn.
Crawford, John W.,	Beaver Creek,	Minn.
Creed, Mary V.,	Vernon Center,	Minn.
Dahl, Caroline,	Minneota,	Minn.
Daly, Mary J.,	Le Sueur,	Minn.
Davis, Cynthia M.,	Courtland,	Minn.
Davis, Jennie,	Courtland,	Minn.
Demaray, Aline,	Mankato,	Minn.
Door, Oscar B.,	Mankato,	Minn.
Door, Orrin L.,	Mankato,	Minn.
Dougherty, Mamie J.,	Mankato,	Minn.
Douglass, Edward C.,	Sterling Center,	Minn.
Dunning, Virgil,	South Bend,	Minn.
Dunsmoor, Etta M.,	Medo,	Minn.
Durkee, Emma M.,	Mankato,	Minn.
Eastman, Carrie E.,	Alma City,	Minn.
Egge, Julia,	Nerstrand,	Minn.
Eggen, Halsten O.,	Canby,	Minn.
Eitel, David F.,	Chaska,	Minn.
Elliott, Isabel,	Grand Meadow,	Minn.
Erickson, Olena,	Albert Lea,	Minn.
Evans, David W.,	Mankato,	Minn.
Evans, Thomas J.,	Mankato,	Minn.
Evans, S. Helen,	Blue Earth City,	Minn.
Fields, Mattie,	St. Clair,	Minn.
Finley, J. J.,	Fairfax,	Minn.
Flaaan, Peter,	Aspelund,	Minn.
Fletcher, Lulu,	Mankato,	Minn.
Feltcher, Oscar H.,	Mankato,	Minn.
Flittie, Mary,	Madelia,	Minn.
Foote, Amos D.,	Mankato,	Minn.
Fowler, Maud,	Mankato,	Minn.
Fristad, Thea H.,	Madelia,	Minn.

Gillen, Lucy O.	Mankato,	Minn.
Griffin, Arthur D.,	Walnut Grove,	Minn.
Griffith, Carrie L.,	Alma City,	Minn.
Grosshens, Anna,	Le Sueur,	Minn.
Gutterson, Edward,	Lake Crystal,	Minn.
Halverson, Edward O ,	Madelia,	Minn.
Hatch, Cora,	Huntley,	Minn.
Healy, Sarah A.,	Waseca,	Minn.
Hemingway, Louis R.,	Vernon Center,	Minn.
Hewitt, Willard W.,	Brownton,	Minn.
Hinton, Lizzie M.,	Janesville,	Minn.
Holtz, Matilda,	Wayzeta,	Minn.
Hoscheid, William,	St. James,	Minn.
Howley, Emma,	Beauford,	Minn.
Hylin, May L.,	Minneapolis,	Minn.
Ingraham, Abbie,	Ellsworth,	Minn.
Jenkins, William W.,	Lake Crystal,	Minn.
Johnson, Rebecca,	Albert Lea,	Minn.
Johnson, Siverine,	Manchester,	Minn.
Keith, Frank E.,	Sterling,	Minn.
Kelly, Hannah M.,	New Richland,	Minn.
Kelly, Jennie A.,	New Richland,	Minn.
Kennedy, Clayton L.,	Mankato,	Minn.
Kennedy, Ella S.,	Mankato,	Minn.
Knoff, Carrie,	Mankato,	Minn.
Kohler, Louisa A.,	St. Paul,	Minn.
Larson, Lena,	Houston,	Minn.
Ledbeter, Lydia,	Medo,	Minn.
Lee, Georgianna,	Medo,	Minn.
Lindsley, Carrie E.,	Mankato,	Minn.
Lindsley, Lettie I.,	Mankato,	Minn.
Lindsley, William S.,	Vernon Center,	Minn.
Livingston, Guy,	Center Chain,	Minn.

Loomis, Orra F.,	Ghent,	Minn.
McAdam, Robert T.,	Brownton,	Minn.
Macbeth, Jennie M.,	Mankato,	Minn.
McBroom, Walter,	Sherman,	Minn.
Madigan, Agnes,	Mankato,	Minn.
Matthews, Sophie R.,	South Bend,	Minn.
Mertesdorf, Emma L.,	Vernon Center,	Minn.
Miller, Hester A.,	Mankato,	Minn.
Moon, Minnie,	Shoakotan,	Minn.
Moon, Rosa B.,	Eagle Lake,	Minn.
Morris, Ella C.,	Mankato,	Minn.
Morse, John F.,	Mankato,	Minn.
Morse, William M.,	Mankato,	Minn.
Murphy, John,	Horicon,	Minn.
Murray, Sylvester H.,	Medo,	Minn.
Nesset, Sarah H.,	Delevan,	Minn.
Nesset, Odia M.,	Delevan,	Minn.
Ogrosky, Lena,	Good Thunder,	Minn.
Olson, Helge H.,	Blooming Prairie,	Minn.
Palmer, Grace,	Geuda Springs,	Kansas.
Parks, Robert D.,	Pleasant Mound,	Minn.
Pettis, Frank G ,	Mankato,	Minn.
Pinney, Henry W.,	Mankato,	Minn.
Pitcher, Fannie,	Mankato,	Minn.
Porter, Stella E.,	Myrna,	Minn.
Pressnall, Lola.	Eagle Lake,	Minn.
Pressnall, Lulu B.,	Eagle Lake,	Minn.
Pressnall, Mattie,	Eagle Lake,	Minn.
Pugh, Edward H.,	Mankato,	Minn.
Pugh, John F.,	Mankato,	Minn.
Quinton, Ellen,	Good Thunder,	Minn.
Records, Edith,	Currie,	Minn.
Reusse, Melanie A.,	Young America,	Minn.

Rew, Mittie F.,	Mankato,	Minn.
Rosenow, Ida,	Mankato,	Minn.
Rowe, Georgianna A.,	Springfield,	Minn.
Ruble, Wells A.,	Kasota,	Minn.
Schlumpberger, George,	New Ulm,	Minn.
Schlumpberger, Alfred A.,	New Ulm,	Minn.
Sevareid, Osmund,	Aspelund,	Minn.
Severson, Martha,	Medo,	Minn.
Shanahan, Benedict F.,	Madison Lake,	Minn.
Small, Eva,	Eagle Lake,	Minn.
Smith, A. Minnie,	Eagle Lake,	Minn.
Smith, Sara A.,	Belle Plaine,	Minn.
Sorlie, Louise,	Hartland,	Minn.
Southwick, Minnie L.,	Alma City,	Minn.
Synsteby, Jacob,	Madelia,	Minn.
Taylor, Ada I.,	Alma City,	Minn.
Teuber, Charles,	Cleveland,	Minn.
Thompson, Louise,	Albert Lea,	Minn.
Thompson, Lois A.,	Alma City,	Minn.
Thurston, Henry L.,	Nicollet,	Minn.
Torngren, Alfred,	Mankato,	Minn.
Trinque, Fredrick M.,	Mankato,	Minn.
Vieg, Martha H.,	Little Cobb,	Minn.
Vig, Andrew T.,	Hazel Run,	Minn.
Warren, Sadie W.,	Vernon Center,	Minn.
Wheeler, Jennie M.,	St. Clair,	Minn.
Wildes, Anna L.,	Lake Washington,	Minn.
Wildes, May,	Lake Washington,	Minn.
Wildes, Jennie,	Lake Washington,	Minn.
Wyatt, Annie,	Mankato,	Minn.
Wyatt, Lulu,	Mankato,	Minn.
Young, Arthur,	Alma City,	Minn.

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Model School.

GRAMMAR DEPARTMENT.

"A" CLASS.

Benrud, Oscar
Brown, Mary
Buck, Laura
Clark, Grace B.,
Cleveland, Maidie
Corp, Gertie
Coughlin, Jennie
Davis, Louis
Edwards, John
Fay, James
Goodwin, Lulu
James, Charles
James, Robert
Jones, Owen F.
Jorgenson, Anskar
Klein, George
Klein, Laura
Lieberg, Adolph
McAllen, Charles
McMahill, Ira B.
Parry, Ivan
Patterson, Bessie
Phillips, Gates
Throdahl, Anna
Throdahl, Otto
White, Anna
Wickershiem, Emma
Wilka, John
Wilson, Lizzie
Wood, Stella

30

"B" CLASS.

Carney, Cora
Carney, Frank
Corp, Nellie
Davis, David
Day, Charles
Emerson, James
Jorgenson, Esther
Keenan, Nellie
Kowalke, Lydia
Maher, Joseph
Martin, John
Meagher, Ked

Evans, Frank
Grannis, Esther
Hurt, Addie
Jenson, Jens
Johnson, Andrew
Jones, Owen M.
Jones, Richard
Mickelson, Charlie
Mickelson, Mary
Thompson, Gregg
Throdahl, Harry
Tracy, George
Tracy, Jennie

25

INTERMEDIATE DEPARTMENT.

"A" CLASS.

Bradley, Jessie
Burmister, Charles
Barnes, Clifford
Barnes, Eliza
Borlang, Charles
Cuddy, Joseph
Christensen, Eliza
Decker, Maud
Dougherty, Ella
Dyer, Nellie
Gilmore, Arthur
Gilmore, Stephen
Henlein, Harry
Halstead, Albert
Jones, Esther
Johnson, Victor
Lyon, Patrick
McCleary, Leslie
Odjard, Anna
Patterson, Marjorie
Sawtelle, Butler
Tilden, Harry
Vranizan, Anna
Wing, Henry
Young, William

25

"B" CLASS.

Anderson, Birger
Bly, Faith
Bequette, Jessie
Clausen, Anna
Demaray, Lyman
Davis, Louis
Lobdell, Maud
Mills, Nellie
McCall, James
Mahoney, Bregetta
Owens, Della
Patterson, Iva

Grannis, Alice
Hayes, Thomas
Hammann, Willie
Johnson, Julia
Jefferson, Ida
Leisner, Ernest
Schultz, Ernest
Sawtelle, Charles
Throdahl, Rudolph
Tilden, Almira
Walker, Minnie
Watson, Burt

24

"C" CLASS.

Albright, Dewitt
Brett, May
Brett, Frank
Clark, Clayton
Carney, Harry
Charland, Linnie
Christensen, Eddie
Dunn, Mary
Drake, John
Fowler, Roscoe
Graves, Nathan
Gilmore, Eva
Hauge, George
Halfhill, Harry
Johnson, John
Johnson, Tillie
Keating, Ella
Lane, Jessie
Meagher, Kittie
Riley, George
Tilden, Charles
Zimmerman, Harry

22

PRIMARY DEPARTMENT.

"A" CLASS.

Anderson, Hilma
Rachel, Albright
Christensen, Belle
Currier, Guy
Freeman, Selma
Frink, May
Gowland, Eddie
Gowland, Minnie
Grannis, Stella
Hansen, Nels
Jewson, Mattie
Johnson, John
Lane, Maude
Mattison, Eddie
Mickelson, Ida
McDougall, Annie
Odjard, Ida
Thompson, Sayre

Grout, Mina
Hanerwas, Adam
Wilson, Grace
Wildes, Harry

22

"B" CLASS.

Dunn, Sarah
Gill, Jimmie
Holmes, Myrtle
Jewson, Charlie
Jorgenson, Georgie
Kellogg, Karl
Larson, Levi
Owens, Laura
Patterson, Nora
Piper, Clara
Piper, Frank
Shissler, Harry,
Thayer, Laura
Williams, Julia
Williams, Flossie
Richards, Lizzie

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SUMMARY.

NORMAL SCHOOL.

Post Graduates	2	
Seniors	22	
Juniors	28	
A Class	24	
B Class	75	
C Class	159	
		310
Twice counted		1
		309

MODEL SCHOOL.

Grammar Grade	55	
Intermediate Grade	71	
Primary Grade	72	
		198
Total Enrollment		507

COURSE OF STUDY.

The following Course of Study for the State Normal Schools of Minnesota, was adopted by the State Normal Board at its meeting held May 11, 1888.

ELEMENTARY COURSE.

FIRST YEAR.

Drawing.
Language, including Syntax, Composition and Word Analysis.
Arithmetic and Algebra.
Physiology.
Penmanship.
Geography, to include Physical, Mathematical and Political.
Botany.

SECOND YEAR.

Psychology and Methods
Botany or Algebra.
English History or Latin.
United States History.
English Literature or Latin.
Bookkeeping.
Civil Government.

THIRD YEAR.

Elemental Principles of, and Methods in { Arithmetic, Grammar, Geography, Reading.
Physics.
Chemistry.
Psychology and Practice.
Moral Philosophy.
Geometry.
Drawing.

ADVANCED COURSE.

JUNIOR YEAR.

Elemental Principles of, and Methods in { Arithmetic, Grammar, Geography, Reading.
Chemistry or Latin.
Physics.
Psychology and Practice or Latin.
Moral Philosophy.

SENIOR YEAR.

Latin.
Geology,
History and Science of Education.
Practice.
English History and Literature.
Astronomy.
General History.
Drawing.

Professional Course.

Methods.
Psychology.
History and Science of Education.
School Economy.
Practice.
Elemental Principles of, and Methods in { Arithmetic, Grammar, Geography, Reading.
Drawing.

Exercises in Vocal Music, Elocution, Essay Writing and Spelling will be maintained throughout the courses of Study above prescribed.

Time and Class Programme Showing Arrangement and Time Limits of Revised Course of Study.

ELEMENTARY COURSE.

C CLASS.

First Quarter.	Second Quarter.	Third Quarter.	Fourth Quarter
Arithmetic.	Arithmetic.	Arithmetic.	Algebra.
Grammar and Composition.	Grammar and Composition.	Grammar and Composition.	Grammar and Composition.
Geography.	Geography.	Geography.	Geography.
Physiology.	Physiology.	Elocution.	Elocution.
Vocal Music and Drawing.	Vocal Music and Drawing.	Penmanship and Drawing	Penmanship and Drawing.

B CLASS.

First Quarter.	Second Quarter.	Third Quarter.	Fourth Quarter.
Algebra or	Algebra.	Algebra.	Book-keeping.
Botany.	Civil Government.	Civil Government.	Botany or Exercises.
Psychology.	Psychology.	U. S. History.	U. S. History.
Literary Reading.	Methods.	Methods.	Methods.
English History or Latin.	English Literature or Latin.	English Literature or Latin.	Rhetoric or Latin.

A CLASS--TWO SECTIONS.

First Quarter.	Second Quarter.	Third Quarter.	Fourth Quarter.
I. Plane Geometry.	II.	I.	II.
I and II.	Practice.	Practice.	Plane Geometry.
Physics.	I.	II.	I and II.
Reviews of Common Branches and Methods.	Physics.	Physics.	Physics.
	Moral Philosophy.	Moral Philosophy.	Psychology.
	Chemistry.	Chemistry.	School Economy.
	Plane Geometry.	Plane Geometry.	Drawing.

ADVANCED COURSE.

FIRST AND SECOND YEARS SAME AS C AND B.

JUNIOR CLASS.

First Quarter.	Second Quarter.	Third Quarter.	Fourth Quarter.
Plane Geometry.	Plane Geometry.	Solid Geometry.	Practice.
Physics.	Physics.	Physics.	Practice.
Chemistry.	Chemistry.	Advanced Chemistry.	Practice.
Moral Philosophy.	Reviews of Com. Branches	Reviews of Com. Branches	Practice.
Latin or Psych. and Prac.	Latin. [and Methods.	Latin. [and Methods.	Latin.

SENIOR CLASS.

First Quarter.	Second Quarter.	Third Quarter.	Fourth Quarter.
Practice.	Moral Philosophy.	English Literature.	English Literature.
Practice.	Geology.	History and Science of Education.	History and Science of Education.
Practice.	English History.	General History.	Drawing.
Practice.	General History.	Latin.	Latin.
Latin.	Latin.		

PROFESSIONAL COURSE.

Fiest Quarter.	Second Quarter.	Third Quarter.	Fourth Quarter.
Methods.	Methods.	Methods.	Methods.
Psychology.	Psychology.	History and Science of Ed-	History and Science of Ed-
Reviews of Com. Branches and Methods.	Reviews of Com. Branches and Methods.	Practice. [ucation.	Practice. [ucation.
Drawing.	Drawing.	Practice.	Practice.
		Drawing.	Drawing.

Model School.

PRIMARY GRADE.

FIRST YEAR.

READING.—Word and Phonic Method, first half year. Monroe's First Reader, second half year.

NUMBER.— Numbers 1–10 inclusive, according to Grube's Method. Numbers expressed to 30.

PLACE.—Patterning, position words, right and left as fixed and relative terms, cardinal and semi-cardinal points.

SECOND YEAR.

READING.—Monroe's Second Reader, with supplementary readings.

NUMBER.— Numbers 10–100 inclusive, according to Grube's Method. Numbers expressed to 999 inclusive.

PLACE.— Drawing to a scaled map of school room. School ground mapped and molded. Journey about the city.

THIRD YEAR.

READING.—Monroe's Third Reader, with supplementary readings.

NUMBER.— Multiplication and division tables, with concrete and abstract applications, addition, multiplication, subtraction and division, results not exceeding tens of thousands.

PLACE.— City mapped and molded. Natural features described and named in connection with the above work. Imaginary journeys in different parts of the United States.

Music and Penmanship daily in each grade. Drawing combined with form, taught each year. Lessons in Plants, Animals, Objects, Color, History, and Human Body, in each year.

INTERMEDIATE GRADE.

FIRST YEAR.

READING.—Swinton's Third Reader. Special drill upon Articulation. Select Reading.

ARITHMETIC.—Express numbers to billions and develop the term "period." Notation and the kinds of Notation. Numeration and reading numbers. Principles of expressing numbers by Roman Notation. Felter's Elements of Arithmetic finished.

GEOGRAPHY.—Journey Lessons continued. North America finished. South America, Europe, Asia, Africa, Indian Ocean, Australia, and the Pacific. The Earth: form—real and apparent—proofs of real form. Rotation of the earth, axis—day and night. Globe: hemisphere—poles—equator—parallels and meridians. Land and Water: natural features defined. Climate: zones defined and located. Characteristics of vegetation and animals of the different zones. Wants of Man and how supplied. Places fitted for occupations. Commerce and location of cities. The Human Family: races and distribution.

LANGUAGE.—Elementary Lessons in English (Heath) to page 95. Ideas developed applied in Composition Exercises.

COLOR.—Review classes of Colors. Hues and their formation. Harmony of Color.

SPELLING.—Oral and written exercises, using words in lessons recited. Phonic Spelling with diacritical marks.

ORAL LESSONS.—History, Botany and Minerals, used as the basis of Composition Exercises.

DRAWING.—Walter Smith's Drawing Book, No. 1, with other exercises.

Daily exercises in Music and Penmanship.

SECOND YEAR.

READING.—Monroe's Fourth Reader. Ideas of Accent and Emphasis developed. Exercises in making emphatic words and accented syllables. Exercises in Articulation. Kingsley's Water-Babies.

ARITHMETIC.—Felter's Intermediate to page 173.

GEOGRAPHY.—Detailed study of the County, State and United States.

LANGUAGE.—Elementary Lessons in English finished. Ideas developed applied in Composition Exercises.

SPELLING.—Oral and written exercises. Phonic spelling continued. Classify words containing the regular vowel sounds and use diacritical marks.

DRAWING.—Smith's Drawing Books, Nos. 2 and 3.

ORAL LESSONS.—History, Botany, etc.

THIRD YEAR.

READING.—Swinton's Fourth Reader. Grandfather's Chair.

ARITHMETIC.—Felter's Intermediate finished.

GEOGRAPHY.—Detailed study of the Continents of North America, South America and Africa.

LANGUAGE.—Elementary Lessons in English, Part II, to page 97.

SPELLING.—Reed's Word Lessons, Part I.

DRAWING.—Smith's Drawing Books, Nos. 4 and 5.

ORAL LESSONS.—History, Botany, etc.

GRAMMAR GRADE.

FIRST YEAR.

READING.—Monroe's Fifth Reader finished. Scott's Lady of the Lake.

ARITHMETIC.—Wentworth's Grammar School to Percentage.

GEOGRAPHY.—Detailed study of Europe, Asia and Australia.

LANGUAGE.—Elementary Lessons in English, Part II, completed.

HISTORY.—Dark Ages. Discovery of America. Rise of Leading Modern Nations. Short Course in Mythology. Lessons in Botany, Zoology and Minerals continued.

SPELLING.—Reed's Speller, Part II. Use of Dictionary.

DRAWING.—Smith's Drawing Books, Nos 6 and 7.

SECOND YEAR.

READING.—Graded Fifth Reader. Scott's Talisman.

ARITHMETIC.—Wentworth's Grammar School completed.

GEOGRAPHY.—Mathematical Geography. General Review of the World. Compare Climate and Productions of Countries in the same latitude. Compare people of different Countries in regard to Enterprise, Religion and Government. Compare Nature and Man in the different Zones.

LANGUAGE.—Kinds and properties of Verbs. Analysis of Compound and easy Complex Sentences. Parsing.

History.—U. S. History in detail.

Spelling.—Reed's Speller continued.

Drawing.—Smith's Books, Nos. 8 and 9.

Lessons in Botany, Zoology and Minerals continued.

TEXT-BOOKS.

Readers, – –	Monroe, Swinton.
Speller, – –	Swinton.
Arithmetic, – –	Wentworth, Felter.
Grammar, –	Reid & Kellogg, Whitney.
Geography, – –	Niles, Harper, Swinton.
Word Analysis, –	Swinton.
United States History, –	Barnes.
General History, –	Swinton.
Penmanship, – –	Curtiss.
Book-keeping, –	Hyde.
Drawing, – –	Walter Smith.
Physiology, –	Cutter.
Algebra, – –	Wentworth.
Geometry, –	Wentworth.
Physics, – –	Avery.
Rhetoric and Composition,	Hill.
Civil Government, –	McCleary.
Botany, – –	Gray.
Chemistry, –	Nichol's Elliot & Storer.
Zoology, – –	Orton.
English Literature, –	Shaw.
Astronomy, – –	Lockyer.
Latin Grammar, –	Harkness.
Cæsar, – –	Harkness.
Æneid, –	Searing.
Geology, – –	Dana.
Mental Philosophy, –	Lectures.
School Economy, –	Lectures.
History of Education,	Quick, Compayre.

General Information.

This school, in the order of establishment the second in the State System of Normal Instruction, has been in successful operation nineteen years. Since its opening over 3,000 students have been enrolled in the Normal Department, and its graduates number 366. The year just closed has been decidedly the most prosperous in its history.

THE BUILDING.

The school edifice, built of brick and trimmed with stone, is architecturally tasteful, well arranged in its interior, and neatly finished. New furnaces and ventilating apparatus of the most approved character have recently been placed in the building, and it is now confidently believed that in comfort and healthfulness the conditions are all that can be desired—such, indeed, as can be found in few other institutions in the West.

LOCATION.

Mankato, the second largest city in Southern Minnesota, and having a population of over ten thousand, is pleasantly situated at the great bend of the Minnesota river, at the northern line of the famed Blue Earth county. It is easily accessible from all quarters by lines of railway, being on the Chicago, St. Paul, Minneapolis & Omaha, the Chicago, Mil. & St. Paul, the Chicago & Northwestern, and the Minneapolis & St. Louis ("Cannon Valley,") roads. As a legitimate result of its favorable position in the center of Southern Minnesota, with lines of railway radiating in all directions, the city is very

rapidly growing in population and wealth. Among the evidences of this are the numerous fine business blocks and elegant residences in process of construction at the present time, the wholesale trade rapidly centering here, the new manufacturing enterprises, the street railway, electric lighting, etc. These prove Mankato to be one of the most prosperous and promising cities in the State and justify the location here of one of its training schools for teachers.

The school building stands on a natural terrace, above the main portion of the city, and commands a magnificent view up and down the valley for many miles. In front, and about a mile distant, the lofty and wooded bluffs on the opposite side of the river somewhat resemble the Palisades on the Hudson, as seen from the east. The site of the city as well as the entire adjacent country was originally covered with a heavy growth of forest trees (hardwood), and the profusion of native trees still remaining, and the countless bluffs, valleys and rav nes adjacent to the city, afford some of the most picturesque scenery to be found in the West. The drainage being perfect and no stagnant water possible, the city is one of the healthiest in the healthy State of Minnesota.

The last Legislature having appropriated $5,000 for the enlargement and improvement of the grounds, these have been, under the direction of a skillful Landscape Gardener, handsomely graded and ornamented, and now present an extremely tasteful and agreeable appearance.

OBJECTS OF THE SCHOOL.

The *chief* purpose of the school is special instruction in the *Science and Art of Teaching*, but, as in nearly all other Normal schools of the country, a thorough system of academic instruction is at once the basis, and, to some extent, the medium of professional instruction. In the absence of preparatory schools, few pupils come with sufficient attainments and intellectual discipline to qualify them for immediate entrance upon a purely professional course of instruction.

The school consists of two departments—The Normal and the Model Department. In the

NORMAL DEPARTMENT

there are two courses of study—one of three years, called the ELEMENTARY COURSE, and one of four years, known as the ADVANCED COURSE. Each course has recently been lengthened by the addition of one year, partly in order to remove from pupils the necessity of over-working, partly to secure fuller and more accurate scholarship and more effective professional training. The three years of the Elementary Course are designated respectively by the letters "C," "B" and "A." The four years of the Advanced Course are designated respectively "C," "B," "Junior" and "Senior." The studies of the two courses are identical the first two years, as will be seen on inspection of the full schedule of the courses given elsewhere.

CONDITIONS OF ADMISSION.

1. Applicants for admission to the "C" class, not bringing certificates, are required to pass such an examination in Arithmetic, Grammar and Geography, as will show their ability to complete the studies of the class within a year. A typical set of questions, used in a recent examination and showing the scope of requirements for admission, is elsewhere given. A grade of 60 per cent. in each subject has hitherto been required.

2. Candidates bringing second grade certificates will be admitted to the "C" class at the opening of the Fall term without examination. Special attention is called to this desirable and expeditious method of entering,—a method involving no uncertainty and anxiety.

3. Candidates may be admitted to advanced standing in either course after successful examination in the studies completed by the class, or on evidence of diplomas or certificates from approved schools. Certificates of the State High School Board will also be received in lieu of examination in the subjects covered.

4. Students will not be admitted to any class for less than one quarter without special permission of the President, and any student leaving school before the end of the quarter without permission will be recorded as leaving dishonorably and will not be re-admitted.

PROFESSIONAL COURSE.

Students who have elsewhere completed the required academic work of either regular course and afford evidence of this by diplomas or certificates from approved schools, or by special examination, will be admitted to the Professional Course. To such the diploma of the Elementary or Advanced Course, according to the extent of previous preparation, is given at the end of one year.

The attention of graduates of High Schools and other higher institutions of learning is especially called to the advantages of this course. It affords superior conditions for the study of exclusively professional subjects—the History of education, Psychology with special reference to its bearing on the teacher's work, Methods of Teaching, School Economy, with Observation and Teaching, under intelligent criticism, in the Practice School, or such other department as the best interests of each member may require.

Besides the intrinsic value of the Professional Course, the high school, and even the college graduate, who purposes to teach in the State, will find no better means of securing desirable positions than by testing and making known in the Normal School his qualifications therefor. There is no other demand the management finds so difficult to meet as that for principals and first assistants in high schools. A college graduate of good ability, who satisfactorily completes the Professional Course, can be assured an excellent position without trouble or delay.

PREPARATORY DEPARTMENT.

By action of the State Normal Board, on recommendation of the President of the school, the Preparatory Department was abolished one year ago. The interests of the rapidly growing Normal Department rendered this action necessary.

Candidates for the "C" class will hereafter bear in mind that failure to enter this class means failure to secure instruction in any department of the school. All such candidates, not bringing second-grade certificates, should carefully note the conditions of admission elsewhere given in this catalogue, and not incur the expense and trouble of a visit to the school without a reasonably well-grounded assurance of success.

MODEL SCHOOL.

The Model School consists of three grades—Primary, Intermediate and Grammar—and is designed to afford to Normal students ample opportunity for observation and practice. The plan is that of a thoroughly graded and classified school, with a course of study reaching from the simplest elements of school knowledge to full preparation for the Normal Department. Careful attention will be given to the conditions that promote the comfort, health and moral development of the children. The tuition is twenty cents a week in the Primary and Intermediate grades, and thirty cents a week in the Grammar grades. In each grade all needed text books are furnished free.

CABINET AND APPARATUS.

The school is provided with good sets of Philosophical and Chemical Apparatus, Physiological Charts and Models, a Geological and Mineralogical Collection, and a fine collection of mounted specimens of the birds and quadrupeds of the State. These afford excellent material for illustrating the Natural Sciences, and are constantly available for use by the teachers in both the Normal and Model Department.

REFERENCE AND GENERAL LIBRARY.

An addition (to the previous collection) of about seven hundred volumes of reference books and works of standard literature has recently been purchased. The new selections have been made with great care and the school now possesses not only an excellent

reference library, but a good number of the best works in all departments of English Literature.

READING ROOM.

A valuable addition to the advantages of the school has recently been made in the opening of a Reading Room, supplied with much of the best periodical literature of this country and England. Never before has so great an amount of the world's best thought been directed to this channel of communication, and he who seeks to be a teacher must not be ignorant of the great "Gulf Stream" of contemporary history and intellectual activity constantly flowing into newspapers, magazines and reviews. The Reading Room is neatly carpeted and furnished with chairs, settees, a long central table, and the walls are adorned with pictures. The room is one of the most pleasant in the building, and will be open to students during the term at all hours, so far as consistent with their other duties. The following periodicals are now regularly received:

PROFESSIONAL.

The Pennsylvania School Journal; The Educational Journal of Virginia; The Wisconsin Journal of Education; The New England Journal of Education; The Primary Teacher; Education; The Minnesota School Education; The Kindergarten Magazine; The Teacher; The (N. Y.) School Journal; The Institute; The Boston Journal of Chemistry; The Naturalist's Leisure Hour; Appleton's Literary Bulletin; The Penman's Art Journal; The Musical Herald; The Musical Record; The Voice.

MAGAZINES AND REVIEWS.

The Atlantic Monthly; The Century; Harper's Magazine; St. Nicholas; Popular Science Monthly; Science; The Scientific American; The Engineering and Building Record; The Magazine of American History; The North American Review; The International Review; Blackwood's Edinburg Magazine; London Quar-

terly Review; Westminister Review; The Edinburg Review; The British Quarterly Review; The Contemporary Review; The Nineteenth Century; The Fortnightly Review; The Critic; The Forum; Shaksperiana.

NEWSPAPERS.

Harper's Weekly; Harper's Bazar; Youth's Companion; The Nation; The New York Semi-Weekly Tribune; The Independent; The Christian Union; The Chicago Semi-Weekly Tribune; The New York Weekly Witness; The Daily Pioneer Press; The Daily Globe; The Mankato Free Press; The Mankato Review; The Mankato Register; The Owatonna Journal; The Skandinaven (Chicago); The American Agriculturist; The Country Gentleman; The Rural New Yorker; The Minnesota Farmer; Farm, Stock & Home; The Union Signal; The Lake Benton News; The Saturday Spectator.

SOCIETIES.

THE NORMAL LITERARY SOCIETY

Meets every alternate Friday evening, during the school terms, in the main assembly room of the building. During the past year it has had a large membership, and its meetings have been sources of much interest and profit. It is managed exclusively by the students, subject to the approval of the faculty, and affords excellent opportunities for practice in public speaking and acquiring familiarity with the proper management and conduct of deliberative assemblies.

Besides the above, there are two

CLASS SOCIETIES,

Meeting every alternate Friday afternoon, chiefly for extemporaneous debate, and these meetings have been, during the past year, a great benefit to a large number of pupils less qualified for active membership in the general society, or unable, by reason of the large enrollment of the latter, to find there more than occasional opportunity for participation in its exercises.

THE ALUMNI ASSOCIATION

of the school, an organization of its graduates, has been in successful existence for some years. The next annual meeting will be held on the afternoon and evening of August 8th, 1888. The officers for the present year are :

President pro tem, Mr. Charles D. Geddes, Mankato.
Vice-President, Mr. Louis Schellbach, Mankato.
Secretary, Miss Dove Clark, Mankato.
Treasurer, Miss Margaret Reid, Mankato.

SIGNAL SERVICE STATION.

The school has been for the past four years a United States Signal Station and is supplied with a fine set of apparatus, obtained from the Government Bureau at Washington, for indicating and recording meteorological changes. This affords students a rare opportunity to become practically acquainted with the subject of meteorology. Observations are taken and recorded three times daily and a weather bulletin is prepared and posted every morning. The War Department Weather Map is received daily from Washington, and the reports of the State Bureau regularly, as published.

RELIGIOUS INFLUENCES.

Students are expected to be present at the opening devotional exercises of each morning, and to attend, on the Sabbath, the church of their choice. The various churches of the city are especially cordial in welcoming them to their services and Sunday Schools. Besides this, flourishing branch organizations of the Young Men's and Young Women's Christian Associations exist in the school. These hold weekly afternoon meetings, have been well attended, and productive of much religious interest and profit. While no sectarian influence is found or allowed, the spirit and drift of the school are distinctly towards the Christian ideals of faith and conduct.

EXPENSES.

Tuition is free to all students admitted into any of the classes

of the Normal Department, provided they sign a pledge to teach two years in the public schools of the State, and to report semi-annually to the President until the pledge is fulfilled. Persons not willing so to pledge themselves will be received into the above classes on the payment of tuition at the rate of fifty cents per week for the term, payable strictly in advance, one-half at the beginning and the other at the middle of the term. The tuition fees in the Model School have already been given.

The price of board, including furnished room, lights and fuel, is from $2.50 to $3.00 per week. Those desiring to board themselves can obtain rooms at very reasonable rates, and the expenses of such probably would not exceed $1.50 per week. This mode of economizing, however, cannot be recommended, as experience has generally shown it to be conducive neither to health nor scholarship. *By boarding in clubs expenses may be reduced to two dollars per week*, and this plan is recommended to those who find the price of ordinary board beyond their means. A special effort is made at the opening of each school year to aid students in the formation of boarding clubs. New students, on arriving in the city, should come directly to the office of the President, where they will be furnished with a list of boarding houses, rooms and club organizations, from which they can make selections.

The price of unfurnished rooms is from $1.50 to $3.00 per month, according to location, size, convenience, etc. Furnished rooms cost from $2.50 to $5.00 per month, according to location and excellence. As prices correspond to widely varying conditions the question so often asked by letter, "What will be the cost of a room?" is one difficult to answer. Perhaps the prevailing price paid by students for unfurnished rooms may be placed at $2.00 to $2.50 per month, and for furnished rooms $3.00 to $4.00 per month.

In accordance with a resolution adopted by the State Normal Board, all necessary text-books can be rented from the school. *The fee is $1.50 per term*, which also insures the privileges of the reference and miscellaneous library. Books from the latter are loaned to pupils for two weeks. Students are advised to bring for purposes of reference such text books as they may happen to have. Those who prefer to purchase the text-books used can obtain them at the school at the lowest wholesale cost price.

DISCIPLINE.

The discipline of the school is such as befits an institution for the training of teachers. While it is thorough it is based upon but few rules, and those only which must commend themselves to the judgment of all good students. Self control, as the essential preparation for controlling others, and orderly, quiet studious habits, for individual and the common benefit, are asked from all. Those who are indisposed to respect its regulations are not desired in the school. It is not a reformatory institution, and is not dependent upon tuition fees or personal favor for support. The pupil whose conduct is a source of persistent annoyance and disorder will be promptly dismissed.

TO SUPERINTENDENTS AND OTHER SCHOOL OFFICERS.

These officers are expected to feel a special interest in the State Normal School. They can materially aid the cause of public education by sending thereto, through suggestion, encouragement or information, such young people as they believe particularly qualified by nature for the work of teaching. Direct to the school only those who have sound health and good mental endowments.

In turn, the school is fully aware of its duty to school officers, and will endeavor to perform it to the extent of its ability. The President will cheerfully aid, as far as practicable, Superintendents

and other officers in securing good teachers, whether graduates of this or other schools.

CORRESPONDENCE.

All letters of inquiry will receive prompt attention.

Catalogues and circulars sent free on application.

ADDRESS

EDWARD SEARING, President,
Mankato, Minnesota.

Entrance Examination Questions.

The following lists of questions are given to indicate the scope of the Fall examination for admission to the "C" class. Candidates should carefully study them and make preparation to meet all the requirements they suggest. It is believed that the publication of these questions, used in recent examinations, will result in fuller knowledge of the conditions of admission and in better preparation of candidates. The minimum grade required in each subject is 60 per cent. Composition, spelling, penmanship, capitalization and punctuation of the papers are all noted and have influence upon the record.

ARITHMETIC.

1. Express in figures :
   1. Two hundred three and five hundredths.
   2. Seventy thousand eight.
   3. Thirty thousand and thirty thousandths.
   4. One million thirty thousand fifty.
   5. Four million two hundred nine.
   6. Five-hundred thousandths.
   7. Five hundred-thousandths.

2. Subtract the sum of 19 and 25 from their product, add to the remainder the smallest prime number and divide 33.696 by the sum.

3. Express the present year in Roman numerals.

4. A grocer sold 16 boxes of soap, each containing 66 lbs., at 9 cents a lb., and received as pay 99 bbls. potatoes, each containing 3 bushels; what were the potatoes worth a bushel?

Work by cancellation, leaving work upon your paper.

5. Write an arithmetical example using the signs of multiplication, addition, division, subtraction and equality.

6. What are the prime factors of 180? What is the L. C. M. of 30, 48, 105, and 66?

7. Bought at one time 320 acres of land at $25½ an acre, and at another 275 acres at $31¼ an acre. Sold 3-7 of the whole at $20 and the remainder at $30 an acre. Did I gain or lose, and how much?

8. Two persons went west to buy land. One bought 21-23 of a section, and the other 23-25. Which bought the larger piece?

9. How is the value of a proper fraction affected by adding the same number to both its terms?

10. If a ship sail 130.75 miles per day, in what time will it make a trip of 69¼ miles? Days 10 hours long. Give result in hours and minutes and seconds.

11. What is the difference of time between Chicago, 87°, 37′, 37″ W. Long., and Cincinnati, 86°, 27′ W. Long?

12. Bought 12 crocks butter each weighing 35 lbs. net, at 19c. Sold at a profit of 2 per cent. What did I receive for the whole.

13. St. Paul, Minn., Dec. 5, 1869.

On the 21st day of January, 1884, I promise to pay to A. B., or order, Three Hundred Fifty Dollars. Value received. Interest at 7 per cent. JOHN SMITH.

What amount is due at maturity?

14. What is the present worth of a note bearing 10 per cent. interest, due 3½ years hence, money being worth 5½ per cent? Face of note $300.

15. How many acres in a field 35 rods square?

16. Explain, with an example, Division of Decimals.

GRAMMAR.

The first four questions are based upon the following quotation:

"At midnight in his guarded tent
The Turk lay dreaming of the hour
When Greece, her knee in suppliance bent,
Should tremble at his power."

1. Analyze the first two lines of the above sentence. Of what help is it to you to analyze a sentence? State in your own words the meaning of the third and fourth lines.

2. Name the nouns and pronouns of the sentence. Parse the last noun and the last pronoun.

3. Name the verbs and verbal words, telling the exact use of each in the sentence. Give the principal parts of two of the verbs.

4. Name the prepositions and conjunctions of the sentence, explaining fully the relation that each expresses.

5. Give in sentences the following, underlining in each case your example: a plural, common noun used to denote possession; a collective noun used as object of a verb; an adjective of the superlative degree used to modify the subject of a verb; an adjective forming part of a simple predicate; an imperative sentence.

6. Give in sentences the following, underlining in each case your example: a verb in the future tense; a verb in the subjunctive mode; an adverb modifying another adverb; an adverb modifying a verb; a complex interrogative sentence.

7. Define the following terms, giving example to illustrate each: subject, predicate, compound sentence, inflection.

8. Define the following terms, giving example to illustrate each: personal pronoun, interjection, co-ordinate conjunction. Of what value has the study of grammar been to you?

9 and 10. Write not less than 15 lines in description of some school which you have attended.

GEOGRAPHY.

Write the answers in *complete statements*, so the questions may be known from the answers.

1. Draw an outline map of Minnesota. Locate the capital, metropolis, and each town which is the seat of a Normal School. Draw and name the principal streams which form three of the great river systems of North America.

2. Write a short composition describing the natural advantages of Minnesota. Name three of the staple products.

3. How many states in the United States? Name them in groups as ordinarily given.

4. Name and give the location of the five largest cities in the U. S., and state what you think has contributed to make them such.

5. If the U. S. had no commercial intercourse with other countries, of what *necessities* of life would the inhabitants be deprived? Of what *luxuries*? Of what would other countries be deprived?

6. (a) Name the Grand Divisions crossed by the Tropic of Cancer.

(b) Which has the longer day in June, Mankato or London? Why?

7. (a) Give the width of each zone in degrees.

(b) Name five of the characteristic plants of the tropical zone.

8. Name and locate the capital, chief port, and describe the form of government of the most important political division of S. A., Europe, and Africa.

9. (a) Name the inland water-route of each Grand Division, which has the greatest commercial value.

(b) What region exports the most spices? coffee? sugar? cotton?

10. Compare the climate of Minnesota with that of Puget Sound, and give reasons for the difference.

Suggestions to Candidates.

In Arithmetic, candidates should have made careful preparation especially in Notation and Numeration, in the Greatest Common Divisor, the Least Common Multiple, and Common and Decimal Fractions. Uncertainty and inaccuracy in these elementary topics are deplorably common in those seeking admission to the "C" class. Proficiency in Percentage will not offset lack of knowledge in the above subjects.

In Language the requirements may be thus formulated: The ability to spell and capitalize with general correctness; to recognize readily the parts of speech in any common sentence; to know the proper forms and names of the different parts (modes, tenses, participles, etc.) of common English verbs; to analyze in words or by diagram an easy simple, complex or compound sentence, and to parse the words of the same.

In Geography the preparation for examination should embrace the following topics:

I. Names and definitions of Natural Divisions of Land and Water.

II. The Continents or Grand Divisions and Oceans. Their names, numbers, *relative* position and size.

III. Important Islands.

Positions and for what noted.

GRAND DIVISIONS.

I. Position on the Globe.
   1. Crossed by what circles? Where?
   2. Surrounding Waters.
   3. Land Boundaries.

II. Shape.
   1. Outline—regular or irregular.
   2. Coast—projections—indentations—border islands.

III. Surface.
   1. Highlands.
      a. Mountain Systems—position—direction—ranges—highest peaks—volcanoes.
      b. Plateaus—height—extent.
   2. Lowlands.
      a. Plains—position—extent.
      b. Valleys—position—extent.

IV. Drainage.
   1. River basins—limits—relative size.
   2. Principal Rivers—source—direction—length—navigable or not.
   3. Lakes—location—salt—fresh.

V. Political Divisions.
   Names, Boundaries, Relative Size.

VI. Cities.
   Situation of Capital cities, Seaports and other Important Towns.

VII. Exports.

UNITED STATES.

I. Position.
   1. In the Continent.
   2. Limits as to Latitude and Longitude.
   3. States.

a. Groups named.
b. Boundaries.
c. Location of capitals and principal cities.

II. Natural advantages.
Harbors—rivers and lakes—mineral wealth—climate—soil—forest.

III. Occupations and Productions.
1. Location of the regions adapted to Agriculture, Grazing, Mining and Manufacturing.
2. Leading products exported.
3. Products not exported.

IV. Routes of Trade.
1. Water Routes—lakes—rivers—canals.
2. Chief Railroad Routes.

V. Commercial Centers.

Students' Pledge.

The following is the form of the pledge to be signed by those entering the Normal Department without tuition:

I——————, of the Town of——————, County of——————— and State of Minnesota, being over fifteen years of age, do solemnly declare that it is my honest intention to attend this Normal School for one term or more for the purpose of fitting and qualifying myself to become a teacher in the Common Schools of this State for at least two years, and that I will faithfully attend this Normal School for one term, or more, for such purpose, and thereupon I will, to the best of my judgment and ability, teach in the Common, Graded or Normal Schools of this State for a period of two years, immediately after ceasing to be a student of such school.

And I further agree to report myself semi-annually, in writing, to the President of this Normal School, for the period of two years after leaving such school, in case I enjoy the privileges for one term or more. Sickness or unavoidable cause only excusing me from the strict performance of this obligation.

Dated at Mankato this————day of————A. D. 18—.

Graduates' Calendar.

JULY, 1870.

Alley, Annie M.
Alley, Rose M.
Brown, Mary J.
Bowen, Thomas E.
Clark, A. Ella
Hand, Laura
Hersey, Clara L.
Milnor, Frank L.
Merrill, Edwin C.
Wampler, Zuleika M.

Total, 10.

JULY 1871.

Andrews, Calista
Bird, John P.
Goodnow, Inez
Ingram, Emma
Lambie, Jennie
Rew Hattie
Rowlands, Rebecca
Tanner, John W.
Tanner, Mary
Walker, Agnes

Total, 10.

MAY 1872.

Bolton, Lucy A.
Dobie, Mary A.
Dobie, Rebecca J.
DeWolf, Esther
Durkee, Rosa
Fowler, Ida B.
Garrison, Emma R.
Mendenhall, Orson
Morrell, Mary G.
Oleson, Tory
Reid, Libbie G.
Rew, Levira A.
Rowland, Mary E.
Sargent, Julia H.

Gregg, Carrie J.
Manderfeld, Peter
Martin, William A.
Maynard, Ellen H.
Seward, Martha H.
Sherk, M. Ella
Webster, D. D.
Youngman, Amanda

Total, 22.

DECEMBER, 1872.

Bartlett, Zulu
Crane, Netta
Merrill, Emma
McNight, Susie
Royce, Nellie
Parker, Miranda
Pratt, Alexis
Piper, Chas. W.
Steiner, Susie

Total, 9.

MAY, 1873.

Allyn, William
Bowen, Maggie
Cleveland, James J.
Cooney, Nellie
Everett, Ella
Greenwood, Lula
Green, Clarence
Grannis, Charles
Grannis, Frank
Harmon, Ella
Morse, Charles
Morse, William
McDonald, Mary
O'Connor, Thomas
Park, Josie
Richards, David
Shanahan, Daniel
Swain, Alva
Seacrist, Mary
Slocum, Augusta
Sargent, Della
Truman, Barna
Williams, Anna
White, Emma

Total, 24.

MAY, 1874.

Baldwin, Susan
Bishop, Isabella C.
Goff, Henry S.
Rees, Alma
Sargent, Emma J.
Samborn, Mary A.

Lyon, Anna S.
Muzzy, Ida M.
Wampler, Frances J.
Total, 9.

MAY, 1875.

Brown, Evelyn F.
Dullard, Kate F.
Harriman, William
Johnston, Peter G.
Keysor, Eva M.
Mathes, Edwin H.
McCullum, Mary J.
Milnor, Ella J.
Parks, Zada M.
Seeley, Lyman W.
Strom, Thora M.
Total, 11.

MARCH, 1876.

Eckstein, Joseph A.
Garrison, Julia A.
Greenwood, Ella
Hill, Sarah J.
Jacques, Mary
Knight, Lillian J.
Lockwood, Loretta
Pattee, Alma J.
Stockley, Darwin R.
Total, 9.

APRIL, 1877.

Anderson, Augusta
Anderson, Libbie
Anderson, Knudt
Alstead, Josephine
Bradley, Amelia
Baumgartner, Samuel
Cheadle, Abbie
Darling, Cora E.
Door, Norman
Francis, Blanche
Grant, Ella
Grinols, Ida
Henry, Mary
Mendenhall, Alice
Methven, Mary
Pfeffer, Carrie
Powell, Alice
Roberts, Alice
Roberts, Ida
Sweet, Ella
Shepard, Addie
Scherer, Clara
White, Frank
Total, 23.

APRIL, 1878.

Broome, Estella
Child, Anna
Dibble, Eva
Dart, Curtis
Davies, Jerome A.
Eckstein, Andrew J.
Eastman, Carrie
Flittie, John
Green, Frank C.
Gates, Pauline
Grinols, Anna
Lewis, Lizzie
Lankerd, Joseph R.
McGregor, Anna
Meighen, Alice
Mendenhall, Alice
Muzzy, Carrie
Pratt, Augusta
Reibeling, Lizzie
Scovell, Sarah
Sharp, Ada
Sharp, Jessie L.
Smith, Belle
Stiles, Rosetha
Welch, Mittie
White, William

Total, 26.

APRIL, 1879.

ADVANCED COURSE.

Bradley, Luella J.
Davis, Mary E.
Fancher, Lucius B.
Johnson, Charles S.
O'Donnell, William
Serumgard, Ole
Snelly, Iver
Smith, Delle F.

Total, 8.

ELEMENTARY COURSE.

Anderson, Anna C.
Bishman, Anna C.
Bundy, Ella M.
Cosby, Hennetta A.
Dullard, Mary E.
Dullard, Eliza A.
Finley, Mary E.
Jacobs, Ida H.
Johnson, George M.
Klatte, Henrietta A.
Simpson, Ada E.
White, Jennie
Young, Nicholas

Total, 13.

APRIL, 1880.

ADVANCED COURSE.

Darr, Indiana M.
Gleason, Anna M.
Gleason, Nellie M.
Holland, Ada M.
Jefferson, George O.
Pitcher, Grace
Smith, Benjamin D.
Stoneman, John W.
Sutherland, Phebe M.
Taylor, Edith J.
Wood, Edna L.
Wood, Lillis A.

Total, 12.

ELEMENTARY COURSE.

Bierwalter, Lizzie M.
Brooks, Myra
Dackins, William E.
Faddis, Mary E.
Melendy, Emma J.
Merrill, Emma G.
Roberts, Olive M.
Van Hecke, John

Total, 8.

APRIL, 1881.

ADVANCED COURSE.

Carson, Andrew
Giltner, Annie E.
Grout, Fannie E.
Hensel, Otto
Kennedy, John B.
Knox, Frances A.
Lawrence, Harriet E.
Plumb, Emma L.
Price, Albert F.
Richmond, Fanny H.
Sater, Lena I.
Smith, Ada L.
Stebbins, Minnie L.
Young, William E.

Total, 14.

ELEMENTARY COURSE.

Agnew, Minerva J.
Bowman, Bertha C.
Crowe, Jennie M.
Dexter, Jennie E.
Lentz, Kate
Park, Annie E.
Quinn, Ella M.
Scherer, George W.

Domeier, Andrew J.
Frost, Flora J.
Jones, Annie E.
Taber, Alice M.
Tibil, Ione J.
Woodruff, Harry O.

Total, 14.

APRIL, 1882.

ADVANCED COURSE.

Geddes, John C.
Abrams, Minnie F.
Smith, Hattie C.

Total, 3.

ELEMENTARY COURSE.

Nelson, Helge
Seward, Clara M.

Total, 2.

MAY, 1883.

ADVANCED COURSE.

Anderegg, John A.
Bowen, Esther L.
Gleason, Sue B.
Jones, Elizabeth C.
Lewis, Adelle H.
Lewis, Nellie M.
Mikkelsen, Martha J.
Reid, Margaret A.
Sheppard, Cyrus R.
Steele, Edwin D.
Stephens, Annie S.
Tompkins, Nettie L.

Total, 12.

ELEMENTARY COURSE.

Bothun, Butler E.
Buckley, Emma
Galbraith, Hattie J.
Johnston, Helen B.
Silver, Addie M.

Total, 5.

MAY, 1884.

ADVANCED COURSE.

Chase, Inez May
Clark, Elizabeth
McBride, Etta M. H.
McBroom, Martha Jane

Couper, Chlora Ella
Johnson, Ada Lucinda
Smith, Minnie Louise
Webster, Abbie Frances

Total, 8.

ELEMENTARY COURSE.

Candee, Mary Estelle
Hill, Susan Emma
Jones, Thomas Jenkins
Parry, Annie Lois

Total, 4.

MAY, 1885.

ADVANCED COURSE.

Babcock, Mary Vinette
Bargen, Isaac I.
Burnett, Ida A.
Comstock, Minnie J.
Davis, Henry Allen
Day, Linnie Bell
Levens, Lora
Levens, Belle
McCaughin, Mary Grace
Nelson, Helge
Searing, Edward Fraser
Weston, Elgena

Total, 12.

ELEMENTARY COURSE.

Coffin, Mary Anna Matilda
Eckstein, Wenzel Thomas
Pfeffer, Julia A.
Seigneuret, Amethyst Beatrice
Welsh, Lydia Jane
Whitfield, Maude
Zeig, August Charles

Total, 7.

MAY, 1886.

ADVANCED COURSE.

Clark, Elvira H.
Dale, Ole G.
Davis, Henry A.
Geddes, Charles D.
Huebner, Edward H.
Lange, Dietrich
Pfaender, Emma
Rehfeld, Claire M.
Thompson, William R.
Wheaton, Paul J.

Total, 10.

ELEMENTARY COURSE.

Abbott, Ella M.
Abbott, Kitty J.
Blair, Emma
Janson, Sine
Johnson, Frances E.
Sylvester, Charles H.
Wiswell, Gertrude L.

Total, 7.

JUNE, 1887.

ADVANCED COURSE.

Fiero, Adelle E.
Gunderson, Gunder
Handley, Addie B.
Hallengren, Charlotte
Monson, Charles J.
Perrin, Homer E.
Schellbach, Louis H.
Schmidt, Herman
Van Valkenburg, Jesse

Total, 9.

ELEMENTARY COURSE.

Bassett, Mary C.
Bell, Ethel Arnold
Bender, L. Emma
Bennett, Lottie E.
Blair, Fanny S.
Cassidy, Carrie M.
Cook, Carrie C.
Dokken, Ole C.
Dunn, Joanna H.
Fisk, Nina L.
Johnson, Alice
Lien, John, Jun.
Mann, Janie L.
Mertesdorf, Minnie
Noble, Cora B.
Pearson, Dora M.
Robinson, Effie A.
Runnels, Mabel M.
Settle, Laura E.
Schellbach, Augusta
Silver, Grace A.
Sodergren, Hannah M.
Stahl, Hattie S.
Stahl, Mary M.
Stokes, Anna B.

Total, 25.

MAY, 1888.

ADVANCED COURSE.

Boland, Maria J.
Davis, Frank D.
Johnston, Emma J.
Johnston, Fannie

Dunham, Lucy R.
Flittie, Jean A.
Frederickson, Marcus
Gjems, Petra
Harvey, Lucinda E.
Haugen, Ole K.
Hudson, Frances L.
Johnson, Henrietta F.
Keenan, George J.
Moulton, Kitty S.
Pettis, Carrie J.
Root, Ella E.
Schellbach, Charles
Shortt, Jennie
Stockley, Darwin R.
White, Fanny F.

Total, 20.

ELEMENTARY COURSE.

Barnes, Louie D.
Bennett, E. Jennie
Bunse, Ida M.
Darr, E. Luella
Goodwin, Belle
Graves, Maud
Hays, Minnie
Hern, Angie K.
Hughes, Josephine F.
Lien, Elias J.
Loosemore, Robert
McDonough, Julia G.
Mueller, Lewis P.
Peterson, Nettie
Schellbach, William
Spicer, Flora A.
Turrittin, Lillie M.
Webster, Cora B.
Wilkins, Clara L.

Total, 19.

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